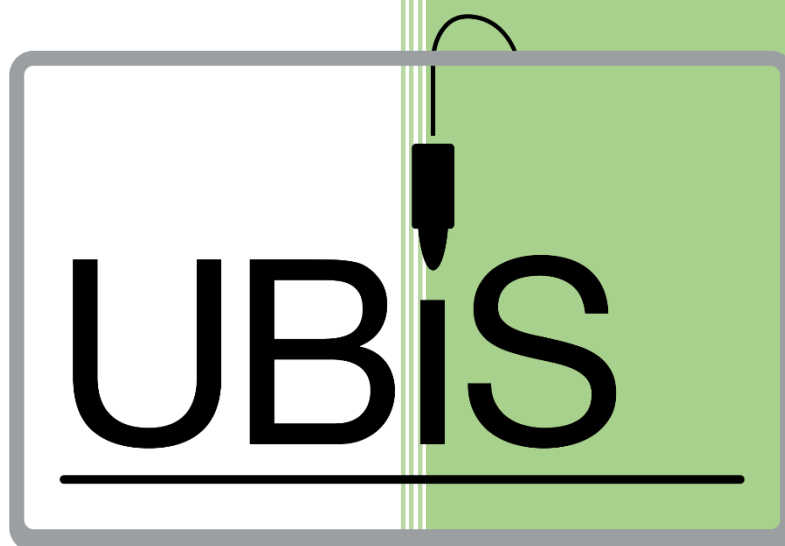


# Meeting Vienna - Minutes



19-21 JUNE 2018

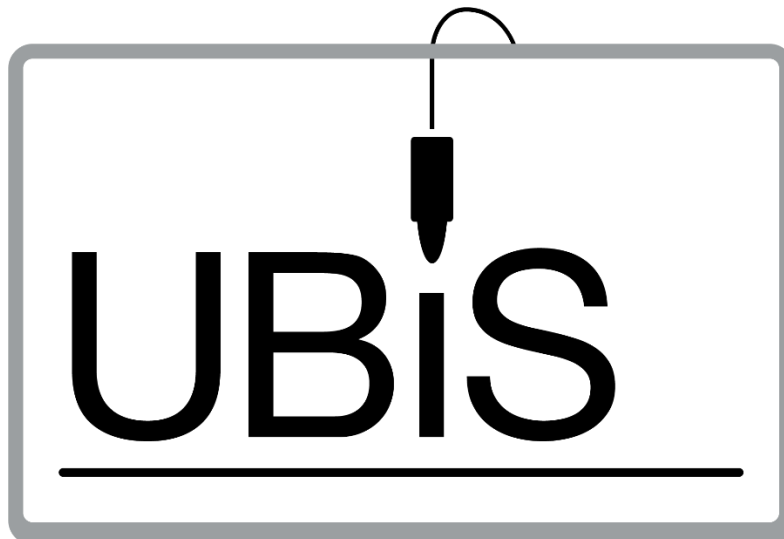
## 1. General

In addition to professional exchange, the following 4 central topics were discussed during the meeting:

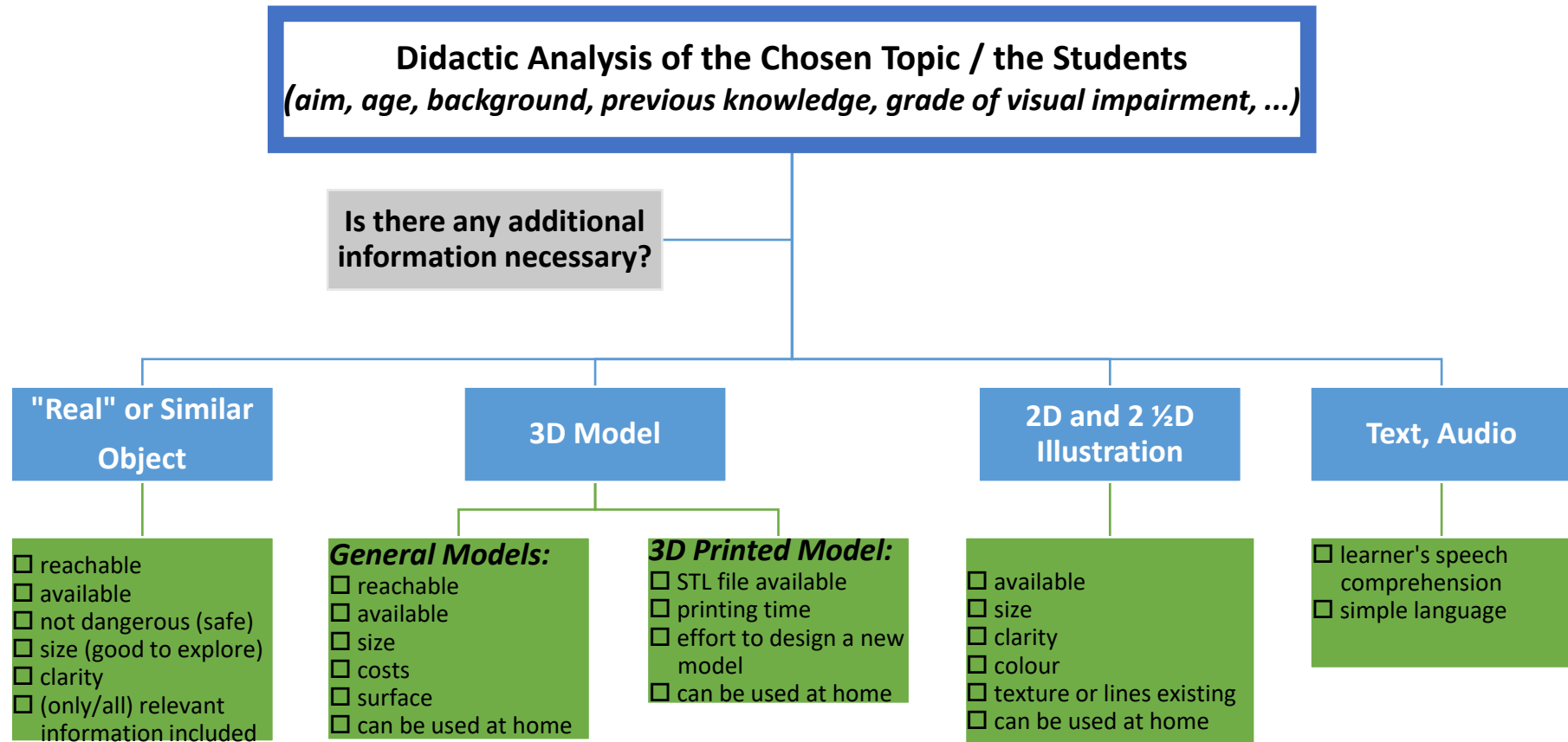
- Design of the logo
- Extension of the guidelines and the guidebook
- Design of the 3D models and supports
- Expectations on the database

## 2. Design of the logo

The logo was created in a working group: after a joint discussion and final changes, the final logo was created:



### 3. Extension of the guidelines and the guidebook



cf. Lang, Markus (2011) VBS - Tagung (AG IT und AG Integration) Friedberg, 2011

Start with:

- Didactic Analysis of the Chosen Topic / the Students  
(aim, age, background, previous knowledge, grade of visual impairment)

Go on with the question:

Is there any additional information necessary?

- If "no": Don't go further!
- If "yes": Go on with the following four options. Confirm each convenient option either by writing "x" between the underscores (\_x\_) or by making a note.

## **(Option A) "Real" or Similar object:**

reachable: \_...\_

available: \_...\_

not dangerous (safe): \_...\_

size (good to explore): \_...\_

clarity: \_...\_

(only/all) relevant information included: \_...\_

## **(Option B) 3D Model:**

### **General 3D Model:**

reachable: \_...\_

available: \_...\_

size: \_...\_

costs: \_...\_

surface: \_...\_

can be used at home: \_...\_

### **3D Printed Model:**

STL-File available: \_...\_

printing time: \_...\_

effort to design a new model: \_...\_

can be used at home: \_...\_

### **(Option C) 2D and 2,5D Illustration:**

available: \_...\_

size: \_...\_

clarity: \_...\_

colour: \_...\_

texture or lines existing: \_...\_

can be used at home: \_...\_

### **(Option D) Text, Audio:**

learner's speech comprehension: \_...\_

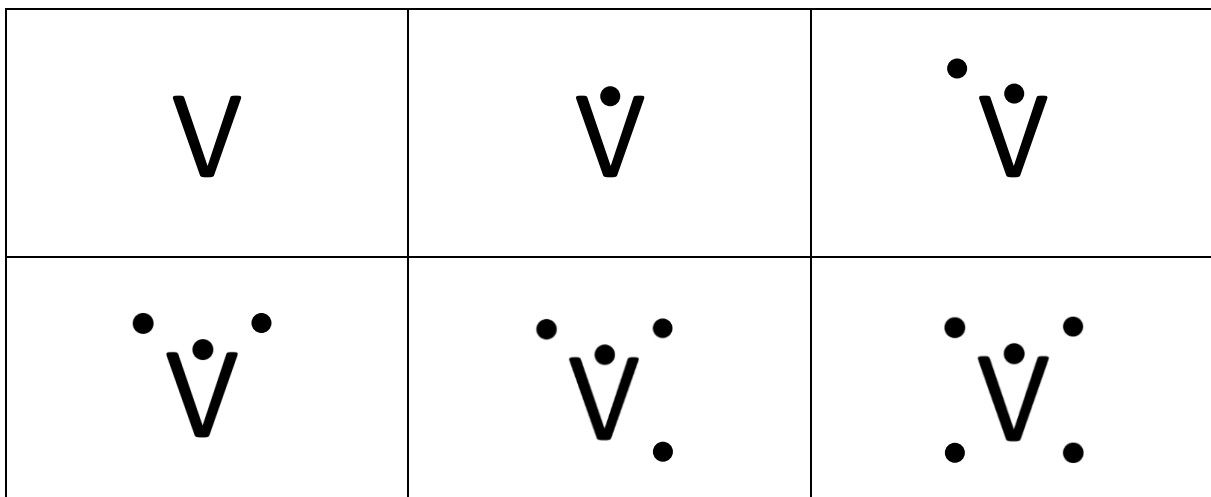
simple language: \_...\_

#### 4. Design of the 3D models

- In the group, it was decided, after examining various models and discussing them, that 3D models should be created in combination with a tactile, independent background. This tactile background has concrete alignment points and surfaces. These simplify the positioning of the object and the subsequent tactile exploration of the object (example church, London, etc.).

- Touch symbols have been defined. It was specified that these touch symbols should be created in the form of an independent font.

The symbols each consist of a tactile "V" and are extended with dots.



#### 5. Database

The expectations were recorded in working groups in an initial brainstorming session.

Brainstorming:

The specification of the designer is mandatory; different user groups, open source, different attributes of the objects (title, description, color etc.) Use (search function, last added, top models, accessible)

#### 6. HomeWorks

All members continue to think about the models and their conception and use.

Team Luxembourg configures and creates the basis for the database.